



Fairfield Career and Technology Center

1451 US Highway 321

Winnsboro, SC 29180

Grades 9-12 Career Center

Enrollment 675 Students

Director Robert L. Sharpe 803-635-5506

Board Chair Mr. Harold C. Heath 803-635-5775

Superintendent

Dr. Samantha J. Ingram 803-635-4607

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent
2007	Average	At-Risk
2006	Excellent	Excellent
2005	Good	At-Risk
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=675)			
With disabilities other than speech	10.4%	Up from 0.0%	9.3%
Career/technology students in co-curricular organizations	34.2%	Up from 33.2%	20.7%
Enrollment in career/technology courses	675	Up from 567	675
Students participating in work-based experiences	97.8%	Up from 22.6%	20.6%
Teachers (n=15)			
Teachers with advanced degrees	6.7%	No Change	27.2%
Continuing contract teachers	93.3%	Up from 86.7%	71.9%
Teachers with emergency or provisional certificates	26.7%	No Change	19.5%
Teachers returning from previous year	93.0%	Up from 91.1%	92.5%
Teacher attendance rate	96.4%	Down from 99.5%	95.6%
Average teacher salary	\$50,318	Up 4.1%	\$46,693
Professional development days/teacher	11.0 days	Down from 12.5 days	13.4 days
School			
Director's years at Center	0.2	Down from 20.0	4.0
Dollars spent per pupil*	\$3,374	Up 12.2%	\$3,234
Percent of expenditures for teacher salaries*	57.9%	Up from 53.2%	55.1%
Percent of expenditures for instruction*	69.2%	Down from 70.4%	63.7%
Parents attending conferences	83.0%	Down from 91.7%	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	60	24
Percent satisfied with learning environment	87.5%	36.7%	50.0%
Percent satisfied with social and physical environment	75.0%	56.7%	41.7%
Percent satisfied with school-home relations	56.3%	73.3%	66.7%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	475	79.4%	85.2%	89	93.3%	94.4%	167	99.4%	97.4%
Students with Disabilities on Diploma Track	68	58.8%	73.6%	18	83.3%	73.4%	0	N/A	97.6%
Gender									
Male	262	76.0%	82.4%	53	90.6%	93.2%	70	98.6%	98.2%
Female	213	83.6%	88.3%	36	97.2%	95.6%	97	100.0%	96.5%
Racial/Ethnic Group									
White	53	83.0%	88.5%	8	100.0%	96.4%	19	100.0%	97.9%
African American	418	78.7%	79.9%	79	92.4%	91.6%	144	99.3%	96.3%
Asian/Pacific Islander	0	N/A	91.5%	0	N/A	94.3%	0	N/A	100.0%
Hispanic	4	I/S	85.9%	2	I/S	92.2%	4	I/S	97.7%
American Indian/Alaskan	0	N/A	82.4%	0	N/A	78.6%	0	N/A	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	3	I/S	85.1%	27	100.0%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	363	76.6%	80.7%	62	90.3%	91.7%	0	N/A	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

Fairfield Career & Technology Center experienced a successful 2007-2008 school year. Our school made adequate yearly progress as prescribed by the SC State Department of Education. All instructors received staff development on improving math and English skills in the technology classroom. The instructors worked very hard in this area and we hope to see a vast improvement of students' standardized test scores at Fairfield Central High School.

FCTC students participated in regional and state competitive events and won many top ten awards. We had eight state winners that will be eligible to represent the State in Kansas City, Kansas, and Atlanta, Georgia. One student qualified as the state champion in screen printing; this student participated in the Nationals last year and placed second with a silver medal. We hope to bring home the gold this year.

We also had six students who scored in the top 25% in the US Treasury Department's "Financial Literacy Challenge." This challenge included 46,000 participants. Each class completed service learning experience projects that benefited residents of the county. One of our most rewarding experiences this year was our annual Thanksgiving Celebration for our adult day-care members of Fairfield County.

Students in Health Science Technology and Cosmetology received their national certification licenses. Graduates of several programs received scholarships to attend 2 and 4-year colleges. Our national Technology Society inducted 19 new members during our Academic Awards banquet. We also recognized a non-traditional student of the year.

This year we purchased new equipment to help up upgrade our programs. This equipment was purchased for Auto Collision Repair, Welding Technology, Carpentry, Horticulture, Culinary Arts, Graphic Communications, Heating and Air Conditioning, and Health Science Technology. This new equipment will greatly enhance student achievement. During the 2007-2008 Commencement Exercises, career and technology students who completed academic majors were recognized by wearing cords indicating their majors.

Our goals for the 2008-2009 school year include, providing programs to improve student attendance; coordinating staff development and planning to help improve student achievement in math, English, and science skills for students; continuing to recruit non-traditional students; increasing student participation in school-to-work activities; and continuing to improve public relations with parents and community.

Robert Sharpe, Director; Paul McCants, SIC Chairman

No Child Left Behind

School Adequate Yearly Progress	YES
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* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.